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(Original Signature of Member)

117TH CONGRESS  
1ST SESSION

**H. R.** \_\_\_\_\_

To promote dignity and nondiscrimination in the District of Columbia Public Schools and the District of Columbia Public Charter Schools.

\_\_\_\_\_  
IN THE HOUSE OF REPRESENTATIVES

Mr. GROTHMAN introduced the following bill; which was referred to the Committee on \_\_\_\_\_

\_\_\_\_\_  
**A BILL**

To promote dignity and nondiscrimination in the District of Columbia Public Schools and the District of Columbia Public Charter Schools.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Ending Critical Race  
5 Theory in D.C. Public Schools Act”.

6 **SEC. 2. SENSE OF CONGRESS.**

7 It is the sense of Congress that administrators, fac-  
8 ulty, and other employees of the District of Columbia Pub-

1 lie Schools and the District of Columbia Public Charter  
2 Schools should maintain policies in accordance with title  
3 VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et  
4 seq.).

5 **SEC. 3. DIGNITY AND NONDISCRIMINATION IN PUBLIC EDU-**  
6 **CATION IN THE DISTRICT OF COLUMBIA.**

7 (a) IN GENERAL.—No employee of the District of Co-  
8 lumbia Public Schools or the District of Columbia Public  
9 Charter Schools shall compel a teacher or student to  
10 adopt, affirm, adhere to, or profess ideas that promote  
11 race or sex stereotyping or scapegoating.

12 (b) DIRECTING OR COMPELLING STUDENTS TO  
13 ADOPT PROHIBITED IDEAS.—No course of instruction or  
14 unit of study in the District of Columbia Public Schools  
15 or the District of Columbia Public Charter Schools may  
16 direct or otherwise compel students to personally adopt,  
17 affirm, adhere to, or profess ideas that promote race or  
18 sex stereotyping or scapegoating.

19 (c) DIRECTING OR COMPELLING TEACHERS TO  
20 ADOPT PROHIBITED IDEAS.—No course of instruction,  
21 unit of study, or professional development or training pro-  
22 gram of the District of Columbia Public Schools or the  
23 District of Columbia Public Charter Schools may direct  
24 or otherwise compel teachers to personally adopt, affirm,

1 adhere to, or profess ideas that promote race or sex stereo-  
2 typing or scapegoating.

3 (d) RACE OR SEX STEREOTYPING OR SCAPEGOATING  
4 DEFINED.—For the purposes of this Act, the term “race  
5 or sex stereotyping or scapegoating” consists of the fol-  
6 lowing list of prohibited divisive concepts:

7 (1) One race or sex is inherently superior to an-  
8 other race or sex.

9 (2) The United States is fundamentally racist  
10 or sexist.

11 (3) An individual, by virtue of his or her race  
12 or sex, is inherently racist, sexist, or oppressive,  
13 whether consciously or unconsciously.

14 (4) An individual should be discriminated  
15 against or receive adverse treatment solely or partly  
16 because of his or her race or sex.

17 (5) Members of one race or sex cannot and  
18 should not attempt to treat others without respect to  
19 race or sex.

20 (6) An individual’s moral character is nec-  
21 essarily determined by his or her race or sex.

22 (7) An individual, by virtue of his or her race  
23 or sex, bears responsibility for actions committed in  
24 the past by other members of the same race or sex.

1           (8) Any individual should feel discomfort, guilt,  
2           anguish, or any other form of psychological distress  
3           on account of his or her race or sex.

4           (9) Meritocracy or traits such as a hard work  
5           ethic are racist or sexist, or were created by a par-  
6           ticular race to oppress another.

7   **SEC. 4. SEVERABILITY.**

8           If any provision of this Act, or the application of a  
9           provision of this Act to any person or circumstance, is held  
10          to be unconstitutional, the remainder of this Act, and the  
11          application of the provisions to any person or cir-  
12          cumstance, shall not be affected by the holding.